

Hello from the Butterfly room.

The year is off to a great start. We have seven new wonderful children in our class. Welcome Aksel, Blake, Cate, Jeweliann, Kaden, and Lillian. We are quickly settling in to a routine. The new children are becoming familiar and comfortable in our classroom.

Our returning students were so excited to reconnect with their friends and welcome their new peers. Everyone seems very happy.

We will have 15-minute conferences during the second week of October. The sign up is available on our clip board. I'm looking forward to meeting with all of you and discussing your wonderful children.

Here are some photos of the children working. I hope you enjoy them.



Lillian is matching wild animals to pictures



Whitley and Mila working on the pattern puzzle



Cate and Grace are writing words they built with the moveable alphabet



Raymond and Anders are putting together the United States puzzle map



River is using Knobless cylinders



Kaden is scrubbing an underlay



JD is assisting Riley with the hundred board



Cate is reading labels and matching them to objects

Blake is practicing his folding skills with the folding cloths

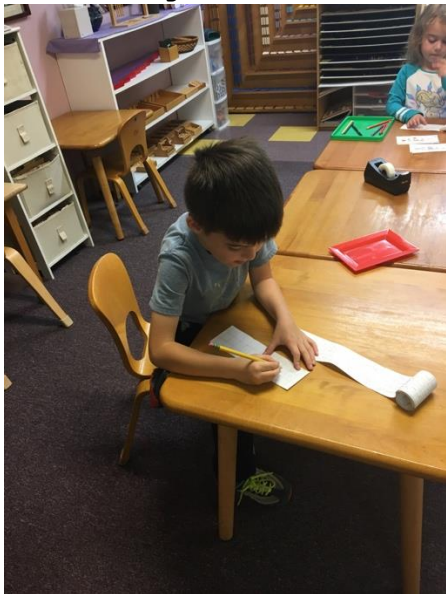


Adie is using the dressing frame to practice snapping



Grace is working on a parts of booklet while Hazel is doing a number code sheet.

JD working on his number roll



Aksel is dusting the world map



Ethan is practicing snapping with the snapping frame.



Whitley, Grace, and Mila are working on the pattern puzzle



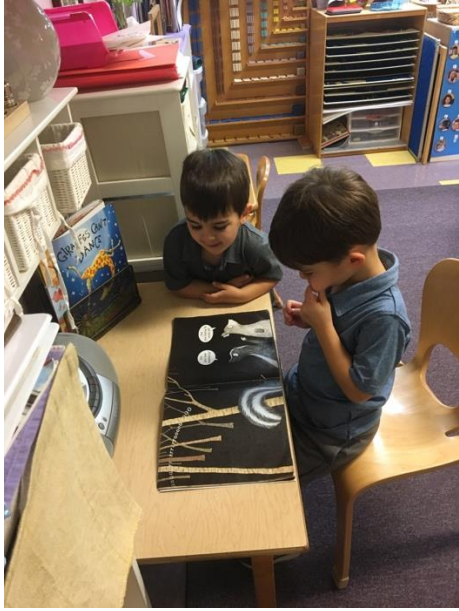
Elise counting with the spindle boxes



River playing a memory game with the color tablets



Kaden is practicing his balancing skills while walking on the line.



Aksel and Blake are listening to a story on tape.

Have a wonderful October!
Nina and Cindy

The following is just bit information that explains a little about the practical life and sensorial area.

Practical Life: All activities are designed to assist the child with some specific portion of his inner development.

- Development of mental order and the ability to concentrate.
- Mastery of body movements, both fine and large motor control.
- Gives the child the skills he needs to be an independent functioning person at school and home.
- Development of self-discipline, organization, self-esteem, socialization and independence.

Practical Life Materials:

- Pouring
- Washing, scrubbing
- Polishing
- Dusting
- Dressing frames
- Sewing
- Watering plants

Sensorial Area: The primary aim is to help the child classify and catalogue his sensory impressions. The secondary aim is to improve the quality of the sensory abstractions and prepare the mind with greater sensitivity to small differences. Sensorial materials assist the child to develop all his senses.

Sensorial Area Materials:

- Cylinder blocks
- Stairs and tower
- Mystery bag
- Sorting
- Rectangle box
- Binomial and trinomial cubes
- Knobless cylinders
- Color boxes
- Geometry cabinet
- Superimposed geometric figures
- Puzzle maps
- Art