



Hello from the Butterfly room.

We have seven new wonderful children in our class. Welcome Brandon Mello, Daniel Kwon, Faith Knoeppel, Kyla Israelson, Mabel Costello, Sidney Roberts, and Will Olson.

The year is off to a great start. The new children have quickly settled into a routine. Our returning students have been compassionate and helpful-offering hugs, a cup of water and assisting the younger children with tying aprons, cleaning up spills, and assisting with the easel.

We have two new baby girl rats. I've had them at home for a couple of weeks while one of them grew large enough to be contained in our cage. I named them Willow Rose and Mocha Cinderella. The

children gave each of them their middle name.

We will have 15-minute conferences during the second week of October. The sign up is available on our clipboard. I'm looking forward to meeting with all of you and discussing your wonderful children.

Adalie has been practicing tying with the *bow frame*. She is also working on the *trinomial cube*.

Annelise has started in our reading books and is working on memorizing *puzzle words*. She had a new lesson on the *addition stripboard*.

Brandon enjoys buttons and snapping using the *dressing frames*. He also enjoys working with the *puzzle maps*.

Caleb has been doing a lot of drawing with *metal insets*. He is working on the *sound game* and is getting ready for the *moveable alphabet*.

Claire has been reading using the *vowel cards* and word building with the *moveable alphabet*. She is beginning to do addition using the *golden bead material*.

Daniel has had many lessons. He works with the *cylinder blocks*

daily. He enjoys coloring, painting, watering plants and the *dressng frames*.

Ella likes using the *dressng frames* to practice buckles. She also enjoys using the screwdriver. She is working on recognizing the sounds within words with the “*I Spy*” game.

Ellyson has been working on reading with the *object box* and building words with the *moveable alphabet*. She is also working on *addition with the stripboard*.

Ethan has been coloring, water coloring, and stringing beads. He also had a lesson on the *buckle frame*.

Faith really enjoys many art activities. She paints daily, and she also likes the stamps and coloring. She has had lessons on *table washing, folding, and living and non-living cards*.

Jacob has been doing a lot of math work. He has done *multiplication using the bead bars, and bead board*. He is also beginning *division with the stamp game*.

Julia had a lesson on the *tying frame*. She is also working on

addition with the golden bead material.

Kyla has worked on the *dressng frames*. She likes the *number memory game* and she had lessons on the *binomial cube* and the *spindle boxes*.

Mabel likes the *cylinder blocks*. She has had many lessons in the practical life area such as, *open and closing containers, the screwdriver, button frame, and washing leaves*.

Norah has been working on the *sound game* and has been writing with the “*parts of*” booklets. She had a new lesson on *sewing a button*.

Peter had a new lesson on the *binomial cube and teen beads* (learning numbers 11-19).

Riley has been reading with the *object box*, memorizing *puzzle words*, and using the *golden bead material to do addition*.

Sidney enjoys matching with the *missing socks memory game*. She easel paints daily and she had a new lesson with the *fabric box* (Matching fabric pieces using a blindfold).

Will had a lesson on the *spindle boxes and the color wheel*. He enjoys water play and painting.

We are really enjoying getting to know the new children. Our classroom is already running very smoothly.

Thanks,
Nina and Arianna

The following is just bit information that explains a little about the practical life and sensorial area.

Practical Life: All activities are designed to assist the child with some specific portion of his inner development.

- Development of mental order and the ability to concentrate.
- Mastery of body movements, both fine and large motor control.
- Gives the child the skills he needs to be an independent functioning person at school and home.
- Development of self-discipline, organization, self-esteem, socialization and independence.

Practical Life Materials:

- Pouring

- Washing, scrubbing
- Polishing
- Dusting
- Dressing frames
- Sewing
- Watering plants

Sensorial Area: The primary aim is to help the child classify and catalogue his sensory impressions. The secondary aim is to improve the quality of the sensory abstractions and prepare the mind with greater sensitivity to small differences. Sensorial materials assist the child to develop all his senses.

Sensorial Area Materials:

- Cylinder blocks
- Stairs and tower
- Mystery bag
- Sorting
- Rectangle box
- Binomial and trinomial cubes
- Knobless cylinders
- Color boxes
- Geometry cabinet
- Superimposed geometric figures
- Puzzle maps
- Art
- Bells